



Guidance on Reviewing the Accessibility Policy and Plan 2016

Purpose

This policy and plan is drawn up in accordance with the planning duty in the Disability Discrimination Act (DDA) 1995. The SEN and Disability Act 2001 (SENDA) amended part 4 of the DDA so that it became applicable to education and to prevent discrimination against disabled people in their access to education.

This legislation places three key duties on the academy:

- Not to treat disabled pupils less favorably for a reason related to their disability;
- To make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage; and
- Plan to increase access for disabled students.

The definition of disability is taken from the Disability Discrimination Act 1995:

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Linked Policies

This policy should be read in conjunction with the Single Equality Scheme, SEN Policy and our Safeguarding Policy.

Policy

The Academy Trust aims to reduce and eliminate barriers to access to the curriculum and to do all that we can to ensure full participation in the Academy community for pupils and prospective pupils with a disability.

The Trust aims to meet the needs of disabled staff and parents and visitors to the Academy so that they are accommodated within our environment, as far as is reasonable practical.

Our Accessibility Plan will aim to:

- Increase the extent to which disabled pupils can participate in the Academy curriculum;
- Improve the physical environment of the Academy to increase the extent to which disabled pupils can take advantage of the educational provision and associated services; and
- Improve the delivery of information for disabled pupils which is provided to students who are not disabled, taking account of the views expressed by pupils and their parents about their preferred means of communication.

Actions Already Taken

The academy should identify actions that have already taken in meeting its duties under the DDA and the aims of the Accessibility Plan.

Accessibility Plan – See separate document