



## **Sports Premium 2014/15**

### **Sports Premium Background**

The government is providing funding of £450 million over 3 academic years. This funding has been given directly to head teachers to spend on improving the quality of PE and school sport provision. Ofsted will increase monitoring of PE as a result of this increased funding. Representatives from Sport England, the Association for Physical Education and the Sport and Recreational Alliance suggested to the government that the best way of using the funding is by schools employing a specialist PE teacher. Each school will receive £8,000 plus an extra £5 per pupil each year for the next two years - here at The Palmer Academy that will mean around £9,000 a year. The money can only be spent on sport and PE provision in schools.

### **The Palmer Academy Vision**

To highlight The Palmer Academy's commitment to PE and School Sport, a full time PE specialist teacher and two PE specialist teacher assistants have been employed this academic year. This PE department will deliver high quality lessons which are well organised and where the children will always have their own equipment to use for the duration of the lesson. The children will develop a healthy competitive attitude both within a team and also as an individual. Whilst in school, children will be given the opportunity to participate in at least one or more extracurricular sports club. The aim is for all children to feel inspired by physical activity so that they will want to continue physical activity after they leave The Palmer Academy. Through educating the children on the benefits of physical activity, they will be encouraged to lead a healthy and active lifestyle.

### **Expenditure –Total budget: £14,550**

The total Sports Premium funding for this academic year (2014/15) is £9,550. This Sports Premium funding, with the support of the school's wage budget, has been used to employ a full time PE specialist teacher and two PE specialist teacher assistants. The PE department will teach the lessons during the class teacher's PPA time.

An additional £5,000 PE budget has been allocated from the overall school budget for the PE Department to spend on the support and development of PE and School Sport in The Palmer Academy.

## **Aims for 2014/15**

### **Curriculum, assessment and training**

- Introduction of new PE kit. Each child will be provided with a t-shirt in the colour of their respective house.
- Changing the swimming timetable to ensure all children have an aspiration to learn how to swim and can swim 25m.
- Begin morning exercise classes for families to encourage the whole family to participate in regular exercise.
- Celebrate children's successes through Twitter, assemblies, newsletters, school website, school displays, trophies and notice boards.
- Support professional development opportunities for teachers and staff.
- All lessons will be planned for using the knowledge of all PE staff; making sure that each lesson reflects best practice.
- Teach children (i) the values of sportsmanship, (ii) how to work as a team, (iii) the concept of winning and losing and (iv) how to represent themselves and the school.
- Children will have an awareness of health and fitness and the importance that it can have on their lives and their families.
- Implement a structured PE curriculum which is engaging to the children and exposes them to new activities. This will lower the number of children who refuse to participate and disengage with PE.
- Partnerships will be built with local professional and amateur sporting teams, such as Reading Football Club, London Irish Rugby Football Club and Reading Rockets.
- Resources will be bought to ensure the quality of the children's learning and experiences are of a very high level.
- A scheme of work will be purchased to assist with progression across each year group and phases. This scheme of work will also aid ideas and add variety to lesson content.
- Organise whole school sporting events to promote the importance of PE and School Sport.
- Assessment of all children's (reception to year 6) progress and attainment during the academic year will be recorded for all activities.

### **Clubs, Inter-school and intra-school competition**

- Family exercise classes will run to promote an active and healthy lifestyle in the children's families and the wider community.
- Promote pupils' healthy lifestyles and physical well-being through providing an extensive range of extracurricular clubs for all pupils before and after school and during lunch-times.
- Develop relationships with other primary and secondary schools in the Berkshire area and start to participate and organise competitive sporting events with these schools.

- Allow staff the time to take teams of children to inter-school competitions. Staff to be trained in driving minibuses.
- Hold an annual competitive and fully inclusive School Sports Day for both EYFS/KS1 and KS2.
- Create house teams that will be used to set up both whole school and PE competitions. Year 6 children will be given the responsibility of house captains. The PE department will develop the house teams and house captains' role in the school.
- To hold termly intra-school competitions between classes in the same year groups.
- The PE curriculum will be remapped to support the delivery of games in line with the Sainsbury's and Reading School Games competition calendar.
- Club timetable will be developed that has wide range of clubs and gives opportunities to all children (boys, girls, SEN, PP, G&T). This will continue the development started in PE lessons and offer new experiences to the children. The aim is to have more than the 10 clubs a week (4 of which were sports-specific) which were offered in 2013/14.
- Have specific enrichment time built into the timetable that develops specific groups of children such as boys, girls, SEN, PP, G&T, behaviour, etc.
- Give confidence and opportunities to children to analyse themselves and their peers' work. Children will also learn to give constructive feedback to each other.

### **Impact on the Palmer Academy**

Impact will be measured by:

- Assessment of all children's (reception to year 6) progress and attainment during the academic year will be recorded for all activities. The PE Department will ensure that this data is used to inform teaching and learning.
- The increase in participation rates in PE lessons, this will be linked to the percentage of children who bring their PE kit to PE lessons.
- The increase in participation rates in extracurricular clubs.
- The increase and success in competitive school sports.
- Conducting children, staff and parent feedback forms.
- Daily, weekly, monthly and yearly rewards will be celebrated and valued.
- Keeping records of children who have participated in inter-school competitions.
- Monitoring the termly intra-school competitions between year group classes.
- The achievement of The Sainsbury's School Games Kitemark in 2014/2015
- Continual recording of progress against ECM PE Subject Leadership framework documents.