



# Year 5 Curriculum Overview: Summer Term

Summer 1 Topic: Life Cycles: What came first - the chicken or the egg?

Summer 2 Topic: Ancient Egyptians

Subject	Skills Taught	How can you help?
English	<ul style="list-style-type: none"> <li>- Child listens and talks confidently in formal contexts</li> <li>- Using languages for different purposes</li> <li>- Draft and write by Identifying the purpose/audience of writing</li> <li>- Evaluate and edit a piece of writing</li> </ul>	<ul style="list-style-type: none"> <li>- Read daily with your child and encourage them to discuss their thoughts while reading</li> <li>- Practice and encourage joined handwriting</li> <li>- Practice spelling words from the Year 5/6 spelling list</li> </ul>
Maths	<ul style="list-style-type: none"> <li>- Know angles are measured in degrees</li> <li>- Estimate and compare acute, obtuse and reflex angles</li> <li>- Draw given angles, and measure them in degrees</li> <li>- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed</li> </ul>	<ul style="list-style-type: none"> <li>- Practice quick recall of number bonds from 0 to a million (0 – 1 000 000)</li> <li>- Practice quick recall of times tables up to 12</li> <li>- Encourage children to apply their knowledge of fractions in their daily lives</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>- Describe the life process of reproduction in some plants and animals</li> <li>- Describe the changes as humans develop to old age</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage children to question and interact with their environment to find and elaborate on examples relating to life cycles</li> </ul>
Computing	<ul style="list-style-type: none"> <li>- To be discerning in evaluating digital content</li> <li>- identify a range of ways to report concerns about content and contact</li> </ul>	<ul style="list-style-type: none"> <li>- Remind children about using technology safely, respectfully and responsibly</li> </ul>
History	<ul style="list-style-type: none"> <li>- Develop a chronological secure knowledge of topical area</li> <li>- Understand that our knowledge of history is constructed from a range of sources</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure children are aware of and are safely using equipment required of their homework</li> </ul>
Geography	<ul style="list-style-type: none"> <li>- describe and understand physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure children are aware of and are safely using equipment required of their homework</li> <li>- Ensure that children have opportunities to explore the environment around them to apply their learning</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>- Define and identify the characteristics of Sikhism and aspects of significance</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage children to respect the rights of an individual's religion</li> <li>- Encourage children to respect the views of others</li> </ul>

French	<ul style="list-style-type: none"> <li>- conjugate verbs from the present to the past tense</li> <li>- Create simple sentences using new vocabulary</li> </ul>	- Encourage children to vocalize the vocabulary learned
Art	- To sketch observations (of animals and plants) and use them to review and revisit ideas	- Ensure children are aware of and are safely using equipment required of their homework
Design & Technology	- understand and create super beasts using knowledge of features and abilities of a beast	- Ensure children are aware of and are safely using equipment required of their homework
Personal, Social & Health Education	<ul style="list-style-type: none"> <li>- Respect the views of others</li> <li>- Knowing how to appropriately partake in social interactions</li> </ul>	- Encourage children to respect the rights of an individual including themselves