

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,160
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£0
Total amount allocated for 2022/23	£19,450
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

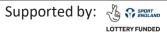
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













Action Plan and Budget Tracking

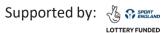
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,450	Date Updated:	July 2022	
	all pupils in regular physical activity – (east 30 minutes of physical activity a d		ficers guidelines recommend that	Percentage of total allocation: 57%
Intent	Implementation		Impact	£11,060
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support teachers with the implementation of the PE curriculum to ensure progression as pupils join • Pupils learn key skills in sports which are built upon over	confident in what they need to teach through CPD (meetings, team-			
 their time at school Pupils develop and improve on key skills Children experience a range 	→ Staff training on effective use of new PE scheme of work, mapping and sequencing.	£750		
of sports and skills	→ PE Subject Leaders to monitor each year-group to ensure that curriculum is clearly planned, shows clear progression and sports and skills are built on.	£800		
	→ Audit for teaching resources/handbooks to support teachers in lesson planning.	£300		













Develop the understanding of the			
role of sport in a healthy lifestyle			
Pupils will have a greater			
awareness of long term benefits a			
healthy lifestyle can support	No attainata in internalis al	CE 00	
Pupils will hear from sports people		£500	
	competitions for all children to		
· ·	participate in		
Pupils will have greater access to a			
range of sports clubs offered at the		£1,100	
	schools to develop the involvement		
7 papils can access spents class	in inter-school competitions for all		
 To develop the playground 	children to participate in. Ensure		
environment to encourage physical	staff are covered so this can be		
activity	achieved.		
All pupils benefit from additional			
		£900	
opportunities at lunchtime through	clubs for children across the school.		
external play leader provision			
	→ CPD sessions for teaching staff on	£600	
	the development of games and		
	activities during break and		
	lunchtime to ensure physical activity		
	during playtime.		
	→ Purchase of further resources to	£900	
	develop the range of physical		
	activities that can be completed		
	during break and lunchtime.		
	→Buying into USports company	£5,210	
	provision for enhanced break and		
	lunchtime provision for the benefit		
	of all pupils and active participation		













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				5%
Intent	Implementation		Impact	£950
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed Celebration assembly every				
encourage all pupils to aspire to	→Achievements celebrated in assembly and newsletter (match results + notable achievements in lessons etc.)	£100		
3	→Purchase trophies	£150		
	→Ascertain which local personalities the pupils relate to and invite them into school.	£0		
	→Organise and prepare resources for teachers across the school for whole school events such as sports days.	£200		
	→Team Super School Sports Athletes to visit school to raise profile of PE and Sports.	£500		













Implementation Take sure your actions to chieve are linked to your attentions: Disseminate best practice from Coach and expert practitioners	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?:	£4,850 Sustainability and suggested next steps:
Disseminate best practice from	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested
Disseminate best practice from Coach and expert practitioners	allocated:	pupils now know and what can they now do? What has	
Coach and expert practitioners	£4,000		
Coach and expert practitioners	£4,000		
Coach and expert practitioners	£4,000		
Coach and expert practitioners	£4,000		
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cruding coaching and mentoring.			
Team-taught lessons regularly th Class Teachers and PE coach increase skills in all teachers to ach PE	As above		
CPD for new PE lead.	£800		
Subscription to Sports magazine r PE leader and staff.	£50		
Te th in ac	Il staff as appropriate through f PDMs and team teaching, uding coaching and mentoring. eam-taught lessons regularly class Teachers and PE coach acrease skills in all teachers to the PE PD for new PE lead. ubscription to Sports magazine	Il staff as appropriate through f PDMs and team teaching, uding coaching and mentoring. eam-taught lessons regularly a Class Teachers and PE coach increase skills in all teachers to the PE PD for new PE lead. #800 #bscription to Sports magazine	Il staff as appropriate through f PDMs and team teaching, uding coaching and mentoring. eam-taught lessons regularly class Teachers and PE coach increase skills in all teachers to the PE PD for new PE lead. £800 £50













Key indicator 4: Broader experience	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				5.3%
Intent	Implementation		Impact	£1,050
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
consolidate through practice: To continue to develop resources to				+
enhance the quality of PE and Sports				
 Pupils will have access to better quality PE resources Pupils will have access to a wider range of resources 	→Termly check whole-school PE and Sports inventory, including new equipment	£250		
	→ Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum	£800		
To organise and attend sports				
fixtures, events and festivals. Pupils have the opportunity to take part in competitive sports.	→ Pupils have access to borough competitions throughout the year	£0		
	→ PE Coach and PE Subject Lead to identify pupils to attend	£0		
	→Competition calendar is linked to extra-curricular provision	£0		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				8%
Intent	Implementation	1	Impact	£1,540
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive inter- and intra-school sport Pupils will be able to participate in all available sports festivals, competitions and tournaments	→ Take part in all available interschool competitions (including own 'house' events') → Participate in inter-school competitions for all children to participate in as part of the WEC cluster of schools, by hiring mini bus to enable pupils to attend	£700 £840		

Signed off by	
Head Teacher:	Aaron Wanford
Date:	22-Jul-2022
Subject Leader:	Rob Charman
Date:	22-Jul-2022
Governor:	Zaki Moosa
Date:	22-Jul-2022











