

The Palmer Academy Reception Topic Overview

Prime Areas: Personal, Social, Emotional Development, Communication and Language, Physical Development

Specific Areas: Understanding the World, Maths, Literacy and Expressive Art and Design

<u>Communication and Language</u> Listening and Attention, Speaking, Understanding	<u>Physical Development</u> Moving and Handling, Health and Self Care	<u>Personal, Social & Emotional Development</u> Making Relationships, Self-confidence and Self-awareness
<ul style="list-style-type: none"> *saying what will happen next in stories *Being able to follow stories without pictures *Using new language and story language in role play. *Using a narrative in my play 	<ul style="list-style-type: none"> *Playing team games *Completing an obstacle course *Balancing *Negotiating space so they are not colliding with objects/people. 	<ul style="list-style-type: none"> *solving problems with friends rather than always seeking adult help. *Describing themselves in positive ways. *Being able to say what is the same and different between themselves and others.
<u>Key Stories</u> 3 Little Pigs Goldilocks and the 3 Bears The Gingerbread Man The Little Red Hen Jack and the Beanstalk	 <p>Term 3 Once Upon a Time</p>	<u>Literacy</u> Reading and Writing <u>Reading -</u> <ul style="list-style-type: none"> *Using sounds to read simple words and sentences *Retelling stories using puppets and pictures *Using language from stories e.g. once upon a time, I'll huff and I'll puff <u>Writing-</u> <ul style="list-style-type: none"> *Using sounds to write simple words and sentences *using language from stories in their writing *Ordering stories
<u>Mathematics</u> Number and Shape, Space and Measure <u>Number-</u> <ul style="list-style-type: none"> *Adding and take away *Counting on from a number *Ordering numbers *Recognising numbers *Estimating how many *saying one more/ less <u>Shape, space and measure -</u> <ul style="list-style-type: none"> *Naming and describing 2D and 3D shapes *Ordering objects by weight, length or capacity *Using everyday language related to time and money 	<u>Understanding the World</u> People and Communities, The World, Technology <ul style="list-style-type: none"> *Similarities and differences in people, objects and materials *Using appropriate ICT equipment *talking about family customs and routines 	<u>Expressive Arts and Design</u> Exploring Materials and Media, Being Imaginative <ul style="list-style-type: none"> *Junk Modelling - using the right shape for the model *Using different methods to join materials together *Using colours for a purpose *Explaining why they have used something *Changing songs *Exploring how sounds can be changed.

