


# The Palmer Academy Reception Topic Overview

Prime Areas: Personal, Social, Emotional Development, Communication and Language, Physical Development

Specific Areas: Understanding the World, Maths, Literacy and Expressive Art and Design

<p style="text-align: center;"><b><u>Communication and Language</u></b> Listening and Attention, Speaking, Understanding</p>	<p style="text-align: center;"><b><u>Physical Development</u></b> Moving and Handling, Health and Self Care</p>	<p style="text-align: center;"><b><u>Personal, Social &amp; Emotional Development</u></b> Making Relationships, Self-confidence and Self-awareness</p>
<ul style="list-style-type: none"> <li>*saying what will happen next in stories</li> <li>*Being able to follow stories without pictures</li> <li>*Using new language and story language in role play.</li> </ul>	<ul style="list-style-type: none"> <li>*Playing team games</li> <li>*travelling over, under, through</li> <li>*measure time in simple ways</li> <li>*Negotiating space so they are not colliding with objects/people.</li> <li>*Dance</li> </ul>	<ul style="list-style-type: none"> <li>*solving problems with friends rather than always seeking adult help.</li> <li>*being healthy</li> </ul>
<p style="text-align: center;"><b><u>Key Stories</u></b></p>	<p style="text-align: center;">Term 4 Growing and Changing</p>	<p style="text-align: center;"><b><u>Literacy</u></b> Reading and Writing</p>
<p>Jack and the Bean stalk Hungry Caterpillar The Tiny Seed</p>		<p><b><u>Reading -</u></b></p> <ul style="list-style-type: none"> <li>*Using sounds to read simple words and sentences</li> <li>*blending sounds together to write words</li> </ul> <p><b><u>Writing-</u></b></p> <ul style="list-style-type: none"> <li>*Using sounds to write simple words</li> <li>*forming letters properly</li> <li>*writing instructions</li> <li>*labels</li> </ul>
<p style="text-align: center;"><b><u>Mathematics</u></b> Number and Shape, Space and Measure</p>	<p style="text-align: center;"><b><u>Understanding the World</u></b> People and Communities, The World, Technology</p>	<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b> Exploring Materials and Media, Being Imaginative</p>
<p><b><u>Number-</u></b></p> <ul style="list-style-type: none"> <li>*Adding and take away</li> <li>*Counting on from a number</li> <li>*Ordering numbers</li> <li>*Recognising numbers</li> <li>*Writing numbers</li> </ul> <p><b><u>Shape, space and measure -</u></b></p> <ul style="list-style-type: none"> <li>*Naming and describing 2D and 3D shapes</li> <li>*Ordering objects by weight, length or capacity</li> <li>*Using everyday language related to time and money</li> </ul>	<ul style="list-style-type: none"> <li>*Similarities and differences in people, objects and materials</li> <li>*growth, decay and changes over time</li> <li>*shows concern for living things and the environment</li> <li>*Using appropriate ICT equipment</li> <li>*Talks about why things happen and how things work</li> <li>*talking about family customs and routines</li> </ul>	<ul style="list-style-type: none"> <li>*Junk Modelling - using the right shape for the model</li> <li>*Using different methods to join materials together</li> <li>*Using texture for a purpose</li> <li>*Colour mixing</li> <li>*Exploring how sounds can be changed.</li> </ul>