The Palmer Academy Reception Topic Overview

Prime Areas: Personal, Social, Emotional Development, Communication and Language, Physical Development

Specific Areas: Understanding the World, Maths, Literacy and Expressive Art and Design

Communication and Language Listening and Attention, Speaking, Understanding	**Physical Development** Moving and Handling, Health and Self Care	**Personal, Social & Emotional Development** Making Relationships, Self-confidence and Self-awareness
*Following instructions *Being listening ready *Recalling parts of a story *Responding to other people whilst doing another activity. *Sharing stories about times we celebrate	*Playing team games *Movement to music *Mark making *Forming letters *Fine and Gross Motor Activities	*Keeping Safe (autumn/winter nights, firework safety) *Turn Taking and sharing *Learning about the different ways we celebrate special times *Forming good relationships with children and adults *Wellbeing time
Key Stories	Term 2 Celebrations	**Literacy** Reading and Writing
*The Story of Rama and Sita *The Story of Guy Fawkes *Kipper's Birthday *The Nativity Story Sharing stories in our home languages		Reading - *Hearing and saying the first sound in words *hearing the sounds in words *Blending sounds they hear together *recognise the sounds s, a, t, p, i, n *read words with the sounds s, a, t, p, i, n Writing- *Mark making/Fine Motor Control *hearing and writing the first sound in words *forming some letters correctly *writing own name
Mathematics Number and Shape, Space and Measure	**Understanding the World** People and Communities, The World, Technology	**Expressive Arts and Design** Exploring Materials and Media, Being Imaginative
Number- *Counting out the correct amount *Recognising numbers *Matching numbers to amounts *Count an irregular arrangement of objects Shape, space and measure - *positional language - on, next to, under, behind *naming shapes 2 D and 3 D	* Talking about times we celebrate, Diwali, Fireworks, Christmas *Talking about similarities and differences between themselves and others *Talking about past events	*Using different materials to represent people, places, objects and event. *Making up and copying rhythms *Role-playing - Celebration house *Small world play *Christmas Performance to our family and friends