

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,270
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,160
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,160

Swimming Data

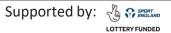
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N.B — This data is based on current Year 4 pupils (21/22) as this is the cohort that swam this academic year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

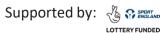
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,160	Date Updated:	July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 50%	
Intent	Implementation		Impact	£9,532
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Support teachers with the implementation of the PE curriculum to ensure progression as pupils join Pupils learn key skills in sports which are built upon over their time at school 	all new members are upskilled and confident in what they need to teach through CPD (meetings, team-	£6,093(see KPI no. 3)	PE subject leader has supported 10 new members of staff who joined the school this year, and have provided them with appropriate support, skills and knowledge to support their delivery of PE. Many of the staff	To continue to support staff development in the effective teaching of PE and encourage more pupils to take part in regular physical exercise each day: • Further training and
 Pupils develop and improve on key skills Children experience a range of sports and skills 	each year-group to ensure that curriculum is clearly planned, shows clear progression and sports and skills are built on.		were ECTs, and so this support has enhanced their professional development and led to their increased confidence in delivery, particularly in games/gymnastics.	CPD for new teachers starting in September 2022 Continuation of
	→ Audit for teaching resources/handbooks to support teachers in lesson planning.	£250	PE subject leader has been able to monitor each year group for PE, and this has had an impact of	break and lunchtimes to encourage physical activity Implementation of new
	→ Purchasing of new PE scheme to implement for 22/23.	£200	recognition by senior leaders that a new PE scheme is required to support a more coherently planned and sequence for all	PE scheme of work Continue with inter- school competitions and partnerships













Develop the understanding of the role of sport in a healthy lifestyle • Pupils will have a greater			aspects of the PE curriculum. This will be implemented for 22/23.	 Purchase more equipment for break and lunchtime provision
awareness of long term benefits a				to ensure it is of a high
healthy lifestyle can support			Audits have been completed for	quality
• Pupils will hear from sports people	→ Participate in inter-school		resourcing and equipment so	
and workers and learn from their	competitions for all children to	£500	that staff know what equipment	
experiences	participate in		they have and what they can use	
Pupils will have greater access to a			in lessons.	
range of sports clubs offered at the				
The second second point in	schools to develop the involvement	£1,000	Pupils across the school,	
7 th pupils can access sports class	in inter-school competitions for all		particularly in KS2, have	
1 To develop the playbroand	children to participate in. Ensure		benefited from participating in	
crivironinient to encourage physical	staff are covered so this can be achieved.		interschool competitions, as part of the local WEC cluster of	
activity	acineveu.		schools (see KPI 3).	
• All pupils benefit from additional	→PE Coach to run sports-based		Schools (See Ki i 3).	
enrichment and active enrichment	clubs for children across the school.	£1.000	The PE coaches have run	
external play leader provision		,	additional sports-based clubs for	
external play leader provision	→ CPD sessions for teaching staff on		the school at lunchtimes.	
	the development of games and	£200		
	activities during break and		Support staff have benefited	
	lunchtime to ensure physical activity		from additional CPD on how to	
	during playtime.		support active play at break and	
			lunchtimes, and this is an	
	Purchase of further resources to		ongoing area for development.	
	develop the range of physical	£1,000		
	activities that can be completed		Additional resources have been	
	during break and lunchtime.		purchased for this academic year	
	→ Buying into USports company		to enhance the provision on the	
	, , , , , , , , , , , , , , , , , , , ,	£5,000	playground.	
	lunchtime provision for the benefit	13,000	USports company has ensured	
	of all pupils and active participation		that all pupils have had access to	
			high-quality physical activity at	
			lunchtime.	













Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
				4%
Intent	Implementation		Impact	£800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed Celebration assembly every			Pupils' achievements are	To continue to raise the profile
importance of PE and Sport and to encourage all pupils to aspire to	→Achievements celebrated in assembly and newsletter (match results + notable achievements in lessons etc.)	£100	recognised through assembly and newsletters, such as where there are match results or notable achievements. This also happens as part of in-class recognition.	1 .
 Develop sporting role models Pupils can identify with success and aspire to be a local sporting hero. Develop the children's awareness of sporting role models though whole school events 	→Purchase trophies →Ascertain which local personalities the pupils relate to and invite them into school.	£150 £0	Additional trophies were purchased for recognition of sporting achievements (see PE cabinet display). We have been unable to source	athletes or local sporting personalities to inspire and encourage pupils to participate
	→Organise and prepare resources for teachers across the school for whole school events such as sports days.	£200	local personalities to come into school, and this is something we will continue next year. Sports day were organised to	
	→Team Super School Sports Athletes to visit school to raise profile of PE and Sports.	£350	give all pupils an opportunity to take-part in intra-school competition.	
			Team Super School athlete visit was highly successful and recognised by parents/carers and children.	













Key indicator 3: Increased confidence	, or an addition		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Percentage of total allocation
Intent	Implementation		Impact	35% £6,638
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD opportunities for teachers of PE and all staff as needed • Pupils will benefit from increased adaptation of lessons • Lessons will be of a higher quality and pupils will be supported to make good and better progress • Profile of sports across the school is held in higher regard	PE Coach and expert practitioners to all staff as appropriate through staff PDMs and team teaching, including coaching and mentoring.	£6,093	PE subject leader has supported 10 new members of staff who joined the school this year, and have provided them with appropriate support, skills and knowledge to support their delivery of PE. Many of the staff were ECTs, and so this support has enhanced their professional development and led to their increased confidence in delivery, particularly in games/gymnastics. The PE lead has continued to	To continue to increase staff confidence, knowledge and skills of staff by: • Further training and CPD for new teachers starting in September 2022 • Further training and CPD for new PE subject leader.
	→ CPD for new PE lead. → Subscription to Sports magazine for PE leader and staff.	£500 £45	access CPD over the academic year, which has enabled dissemination of practice.	













Key indicator 4: Broader experience of	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
	_			4%
Intent	Implementation		Impact	£850
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop resources to			The PE leader has continually	To continue to offer a broad
 enhance the quality of PE and Sports Pupils will have access to better quality PE resources Pupils will have access to a wider range of resources 		£250	kept-up a review of equipment and resources to enable the purchase of missing equipment and ensure the curriculum can be fully delivered. Additional PE resources purchased as required to ensure the curriculum can be delivered.	range of experiences and sports to all pupils by:
To organise and attend sports fixtures, events and festivals.				
Pupils have the opportunity to take part in competitive sports.	→ Pupils have access to borough competitions throughout the year	£0	PE lead has set up many inter- school competitions with the WEC cluster of schools throughout the	
	→PE Coach and PE Subject Lead to identify pupils to attend	£O	year, where children are selected to attend based on performance and desire to participate. Regular	
	→Competition calendar is linked to extra-curricular provision	£0	competitions are held.	











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				7%
Intent	Implementation	1	Impact	£1,340
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive inter- and intra-school sport Pupils will be able to participate in all	→Take part in all available inter-	£500		To continue to offer a broad range of experiences and sports to all pupils by: • Continue by
available sports festivals, competitions and tournaments	school competitions (including own 'house' events')		between pupils – as well as those externally led competitions.	participating in intra and inter-school competitions.
	→ Participate in inter-school competitions for all children to participate in as part of the WEC cluster of schools, by hiring mini bus to enable pupils to attend	£840	PE lead has set up many inter- school competitions with the WEC cluster of schools throughout the year, where children are selected to attend based on performance and desire to participate. Regular competitions are held.	Target children to take part in inter-school competitions.

Signed off by	
Head Teacher:	Aaron Wanford
Date:	22-July-2022
Subject Leader:	Libby Thomassen
Date:	22-July-2022
Governor:	Zaki Moosa
Date:	22-July-2022











