



Remote Education: Information for Parents

This information is intended to help pupils and parents or carers understand what to expect from remote education if pupils are required to remain at home for reasons related to Covid-19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Following your child being required to work from home, the school will send out a letter explaining the arrangements for the delivery of the curriculum whilst the children are working from home. This includes a day where class teachers can prepare and record lessons in preparation for the following day. Your children will already have been given links to accelerated reader, times tables rock stars and the PIXL apps which they can use for the day. We will also send a letter out with links to BBC bitesize, and Oakwood academy for lessons the children can access in this transition period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school using you tube videos. Each day teachers will upload pre-recorded videos for each lesson they were due to teach in class that day. The lessons will involve a starter, an input with opportunities for children to respond to questions and then a directed task for the children to complete independently. They will be taught the topics and objectives that are mapped out on the whole school curriculum and it will be new learning not revision.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in P.E the children will take part in an exercise video provided by the P.E team and will also be directed to use other videos which supports their physical education. Also computing will be taught slightly differently due to not all children having access to the devices used in computing such as cameras, iPad etc. The children will then be taught computing objectives through use of website-based applications or paper (for example they can plan out/draw algorithms). Teachers may also use this opportunity to teach e safety objectives which can be taught through the you tube videos and be vital when children are using the internet more regularly. Early years children will receive their videos through both you tube and tapestry.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Number of hours	A minimum of three hours in KS1 and a minimum of four hours in KS2 (not including feedback next steps and tasks given to children to complete independently)	
Breakdown of hours	There will be 4 main lessons uploaded each day. Whilst the lessons may be between 10-20 minutes long, if the children fully engage in the questioning, mini tasks and the final directed task each lesson should take around an hour.	
	There will 2 smaller lessons uploaded each day which should take the children around half an hour.	
	Main lessons- 1 hour with questions and directed tasks	English, Maths, Reading and Topic lessons
	Smaller lessons- half an hour with questions and directed tasks	Spelling, phonics, SPAG, vocabulary, times tables and arithmetic lessons

Accessing remote education

How will my child access any online remote education you are providing?

The school will be mainly using Youtube to upload the lesson videos to each day for children to access. Youtube is accessible through many devices including phones, iPads, smart TVs, laptops, X box one or PS4.

Teachers will then upload assignments and quizzes to Microsoft Teams in each year group for the children to complete after the video. The children's work and any questions they may have can be given to their teacher through the email address for each year group. Teachers can also provide feedback through the individual assignments and immediate feedback through the quizzes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Prioritising children in key stage two those who have not got a suitable device or internet access have been loaned either a laptop or a sim card to support their learning.

The use of the you tube videos also means that the children can access the videos via a range of different devices including phones, smart TVs, x-boxes and play stations.

In Key stage one and Early years any child who is classified as vulnerable and not able to access home learning has been encouraged and given the opportunity to attend school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching by The Palmer Academy class teachers on Youtube which follow the year group's normal timetable and curriculum. They will be delivered by their own class teacher so they will be used to the style, structure and pace of the lessons.
- Following the video the children can access assignment and quizzes on teams where they will receive both immediate and written feedback from their teachers.
- Once a week live feedback catch up session where the children can share their learning, ask questions and socialise with peers.
- Recorded lessons by Oak National Academy lessons or on BBC TV either through BBC iPlayer or on live TV every morning.
- Websites which the pupils have access to through an individual login (PIXL times tables/vocabulary APP, times tables rock stars and Accelerated Reader.
- Textbooks and reading books pupils have at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to be accessing the Youtube and tapestry videos every day, submitting their work either via email or Microsoft teams and to attend their weekly catch up meetings.
- We expect parents to set up a structured day ensuring the children have time to complete work and have breaks throughout the day. Parents should where needed support their children to submit their work and liaise with teachers if questions need answering.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each child will receive a phone call home at least once a week to check on children's wellbeing and that they are accessing the videos. We will be making more frequent phone calls to those not engaging in the learning.
- We will also be monitoring both teams and the year group email and recording the engagement levels on a register.
- We will also be taking registers at our weekly feedback live lessons.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive feedback through Microsoft teams when submitting the assignment.
- The quizzes set on Microsoft team will be marked automatically via teams.
- They will also receive feedback in the live teams meetings which will take place every Friday.
- They also receive feedback via email when work is submitted to the year group email address.
- There will also be immediate feedback given within the videos when the children are given a question, time to answer and then the teacher will show them how to do and the answers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs or who may be classed as vulnerable with SEN will be encouraged to attend whole school provision.
- Any children who receive 'different from' provision in school may be offered bespoke resources and activities planned jointly by the SENCO and class teachers. These resources can be directed to the child through their individual teams account.
- The children who are working significantly behind their age can also access the stage they are learning at through other year group's you tube videos and teams resources.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your children will already have been given links to accelerated reader, times tables rock stars and the PIXL apps which they can use for the day. We will also send a letter out with links to BBC bitesize, and Oakwood academy for lessons. We will also send home a self-isolating guide which gives a list of links, ideas and resources for each subject of the curriculum. The child will also still be able to access his or her teams account where homework assignments will be being set up.

Further Information

Parents meetings to discuss home learning will take place during January 2021.

A guide for how to login and access teams and you tube has been distributed to parents/carers and pupils.