



Sports Premium 2017/18

Sports Premium Background

The government has provided funding to head teachers to spend on improving the quality of PE and school sport provision within their schools. On 17th July 2017 the Department for Education confirmed that the Primary PE and Sport Premium will double from September 2017.

As a result of this increased funding, Ofsted will increase its monitoring of PE. Representatives from Sport England, the Association for Physical Education and the Sport and Recreational Alliance suggested to the government that the best way to use the funding is for schools to employ a specialist PE teacher. Each school will receive £16,000.00 plus an extra £10.00 per pupil each year for the next two years here at The Palmer Academy that will mean around £19,000.00 a year; this money can only be spent on sport and PE provision within the school.

The Palmer Academy Vision

To highlight The Palmer Academy's commitment to PE and School Sport, a full-time PE specialist teacher and two PE specialist teaching assistants have been employed this academic year. The PE department will deliver high quality lessons which are well organised and where the children will always have their own equipment. The children will develop a healthy competitive attitude both within a team and also as individuals. Children will be given the opportunity to participate in at least one extracurricular sports club. The aim is for all children to feel inspired by physical activity so that they will want to continue physical activity after they leave The Palmer Academy. Through educating the children on the benefits of physical activity, they will be encouraged to lead a healthy and active lifestyle.

2016-17 Ofsted Feedback

The Palmer Academy is extremely proud of feedback the PE department received in the June 2017 Ofsted report.

The report stated that;

“Pupils enjoy a wide range of extra activities. The quality of sport and physical education is good and helps pupils to develop a good understanding of healthy lifestyles.”

“There is a wide range of extra-curricular activities, including many sports clubs, available for pupils. School leaders supplement the sports premium to fund a

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dedicated team of physical education specialists who provide coaching for teachers as well as teaching pupils a variety of sports. The leader is passionate and enthusiastic and this impacts positively on pupils' attitudes to physical education. They thoroughly enjoy taking part in sports and have had success in local teams and in the wider community."

Completed Aims from 2016-2017

- The Palmer Academy's PE department won the Primary School of the Year Award at The Reading Sports Personality Awards 2016
- 186 children represented the school in sporting competitions, this an increase from 118 children in the previous academic year.
- The Progression of Skills document which is used by the PE department was developed to synchronise with the statements documents used in other subjects.
- There has been continued success with The Palmer Pacers. This is a club which encourages children's' family and friends to exercise together. 201 runners took part in this club over the course of the summer term, this is an increase from the previous academic year.
- Stronger partnerships were made with local professional and amateur sporting teams, such as Reading Football Club, Reading Rockets, Theatretrain, Little Tigers Kung Fu, Reading Lacrosse and Reading Capoeira.
- The PE department has developed a better working relationship with the Schools Games Organiser and Performance Cricket to provide competitive sporting opportunities for the children of The Palmer Academy.
- The Palmer Academy has set-up an embedded PE department with the PE department's at Ranikhet Academy and Civitas Academy.
- The House Captains' role within the school has become a vital part of how the school day is organised at lunch time.
- The Palmer Academy achieved the the Sainsbury's School Games Silver Award
- Two sporting professionals visited the school to inspire the children;. The world's strongest man Brian Shaw and Gold-winning Olympian Darren Campbell.
- A Sport Council was created within the Palmer Parliament to provide valuable feedback to the PE department
- Four previous Palmer Academy students returned to assist with coaching in after school clubs.

Extra-Curricular club data analysis

Year	2016-17
Termly Average Year percentage of children taking part in a sports club	57.00%
Termly Average Year Percentage of children in KS1 in a sports club	50.42%
Termly Average Year Percentage of children in KS2 in a sports club	60.16%

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Termly Average Year Percentage of children with SEN taking part in a sports club	54.17%
Termly Average Year Percentage of Pupil Premium children taking part in a sports club	54.96%
Termly Average Year Percentage of boys taking part in a sports club	65.00%
Termly Average Year Percentage of girls taking part in a sports club	49.00%
Termly Average Year Percentage of children taking part in any club	70.43%
Termly Average Year Percentage of children in KS1 in any club	70.32%
Termly Average Year Percentage of children in KS2 in any club	70.48%
Termly Average Year Percentage of children with SEN taking part in any clubs	67.24%
Termly Average Year Percentage of pupil premium children taking part in any clubs	67.48%
Termly Average Year Percentage of Boys in any club	72.49%
Termly Average Year Percentage of Girls in any club	68.37%
Number of Intra school competitions	6
Number of Inter school Competitions (not including SSG events)	12
Number of Inter school Competitions (SSG events includes level 2)	17
Number of Inter school Competitions (level 3 SSG events)	3
Awards	1
Number of children who have represented the school	186
Links with Local Clubs	6
Number of previous Palmer Academy Children helping out with clubs	4
Sainsburys School Games Mark	Silver

2017-18 Expenditure –Total budget: £20,800

The total Sports Premium funding for this academic year (2016/17) is £19,300.00. This Sports Premium funding, with the support of the school's wage budget, has been used to employ a full-time PE specialist teacher and two PE specialist teaching assistants.

An additional £1,500.00 PE budget has been allocated from the overall school budget for the PE Department to spend on the support and development of PE and School Sport in The Palmer Academy.

Aims for 2017/18

- To build partnerships with local professional and amateur sporting teams, such as Reading Football Club, London Irish Rugby Football Club, Reading Hockey Club, Reading Cricket Club and Reading Rockets.
- To organise and hold Rugby, Football and Netball tournaments at the Palmer Academy for Years 3-6 with the aim that these tournaments become part of the school sporting calendar.

- To set up a Whitley Sports Cluster, which will lead to better relationships, communication and competitive participation between local primary schools in close proximity to The Palmer Academy.
- To continue the working relationship with the Schools Games Organiser and Performance Cricket.
- To support the delivery of PE at partner Reach2 schools (Ranikhet Academy, Civitas Academy) and to ensure there is an embedded monitoring timetable.
- To develop relationships with schools outside of Whitley and external sporting clubs.
- To create systems to record which children participate in sport outside of a school setting.
- To provide the local community with access to information about external sporting clubs.
- The continued development of the House Captain's role within the school.
- To achieve the Sainsbury's School Games Silver again, with the aim of achieving the Gold Award Mark in the near future.
- To increase the number of sporting visitors to the school and whole school events.
- To develop the role of the Sporting Council within the Palmer Parliament to ensure regular valuable feedback to the PE department.
- To encourage previous Palmer Academy students to return to assist with coaching after school clubs.
- To develop the role of the Play Leaders to provide safe and structured play opportunities for children on the playground.
- To have external clubs use the school hall for after school clubs to encourage the local community to try activities that the PE team does not offer.
- To have increased participation in Level 3 inter-school competitions.
- To write and implement an Obesity Policy.

Impact on the Palmer Academy

The Impact will be measured by:

- Assessing children's (Year 1 to Year 6) progress and attainment during the academic year, which will be recorded for all activities. The PE Department will ensure that this data is used to inform teaching and learning.
- Reviewing the increase in participation rates in PE lessons; this will be linked to the percentage of children who bring their PE kit to PE lessons.
- Reviewing the increase in participation rates in extracurricular clubs.
- Reviewing the increase and success in competitive school sports.
- Conducting child, staff and parent feedback forms.
- Daily, weekly, monthly and yearly rewards will be celebrated and valued.
- Keeping records of children who have participated in inter-school competitions.

- Monitoring the termly intra-school competitions between year group classes.
- Achieving The Sainsbury's Silver/Gold School Games Sports Mark in 2017/2018.
- The continual recording of progress against ECM PE Subject Leadership framework documents.
- Ensuring the delivery of PE is good or better at partner Reach2 schools (Ranikhet Academy and Civitas Academy)
- Creating the Whitley Sporting Cluster.
- Increasing the number of children participating in external sporting clubs.