



Sports Premium 2019/20

Sports Premium Background

The government has provided funding to head teachers to spend on improving the quality of PE and school sport provision within their schools. On 17th July 2017, the Department for Education confirmed that the Primary PE and Sport Premium would double to £320 million from September 2017. The DofE also confirmed that the investment would remain at this level for 2018/19.

As a result of this increased funding, Ofsted increased its monitoring of PE. Representatives from Sport England, the Association for Physical Education and the Sport and Recreational Alliance suggested to the government that the best way to use the funding is for schools to employ a specialist PE teacher. Each school will receive £16,000.00 plus an extra £10.00 per pupil each year for the next two years here at The Palmer Academy, which will mean around £19,000.00 a year. This money can only be spent on sport and PE provision within the school.

The Palmer Academy Vision

To highlight The Palmer Academy's commitment to PE and School Sport, a full-time PE specialist teacher and one PE specialist teaching assistant have been employed this academic year. The PE department will deliver high quality lessons which are well organised and where the children will always have their own equipment. The children will develop a healthy competitive attitude both within a team and also as individuals. Children will be given the opportunity to participate in at least one extracurricular sports club. The aim is for all children to feel inspired by physical activity so that they will want to continue physical activity after they leave The Palmer Academy. Through educating the children on the benefits of physical activity, they will be encouraged to lead a healthy and active lifestyle.

Completed Aims from 2018-2019

- The Palmer Academy achieved the Sainsbury's School Games Gold Award. The Palmer Academy is the only one of two schools in Reading to achieve the Gold Award and the only school to have been awarded it two years in a row.
- 194 children represented the school in sporting competitions.
- There has been continued success with The Palmer Pacers; a club which encourages children's' family and friends to exercise together. 133 runners took part in this club over the course of the Summer Term.
- Stronger partnerships were made with local professional and amateur sporting teams, such as Reading Football Club, Reading Rockets,

Theatretrain, Little Tigers Kung Fu, Reading Martial Arts, Reading Lacrosse and Reading Capoeira.

- The PE department has developed an excellent working relationship with the Schools Games Organiser and Performance Sport to provide competitive sporting opportunities for the children of The Palmer Academy.
- The Palmer Academy provides support to the PE department at Reach2 partner schools (Ranikhet Academy and Civitas Academy).
- The House Captains' role has continued to be a vital part of how the school day is organised at lunch time.
- There has been continued partnership with Team Super Schools, which has enabled Winter Olympian and World Champion Amy Williams to visit the school.
- The Sport Council (House Captains, Palmer Parliament and Play Leaders) continued to provide valuable feedback to the PE department.
- The continued success of the Play Leaders role which provides structured play opportunities for children during lunch times.
- The Palmer Academy participated in 72 inter competitions.
- One female student from the Palmer Academy won a Reading School Sports Partnership award for excellence towards sport.

Swimming

At the Palmer Academy the Year 4 children have the opportunity to go during the Spring Term. The children have 10 lessons hour-long lessons and are taught by three qualified swimming instructors and the PE staff.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	13%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Extra-Curricular club data analysis

Year	2018-19
Termly Average Year percentage of children taking part in a sports club	56.00%
Termly Average Year Percentage of children in KS1 in a sports club	55.00%
Termly Average Year Percentage of children in KS2 in a sports club	59.00%
Termly Average Year Percentage of children with SEN taking part in a sports club	45.00%
Termly Average Year Percentage of Pupil Premium children taking part in a sports club	52.00%
Termly Average Year Percentage of boys taking part in a sports club	60.00%
Termly Average Year Percentage of girls taking part in a sports club	54.00%
Termly Average Year Percentage of children taking part in any club	64.00%
Termly Average Year Percentage of children in KS1 in any club	59.00%
Termly Average Year Percentage of children in KS2 in any club	66.00%
Termly Average Year Percentage of children with SEN taking part in any clubs	52.00%
Termly Average Year Percentage of pupil premium children taking part in any clubs	57.00%
Termly Average Year Percentage of Boys in any club	65.00%
Termly Average Year Percentage of Girls in any club	64.00%
Number of Intra school competitions	8
Number of Inter school Competitions (not including SSG events)	22
Number of Inter school Competitions (SSG events includes level 2)	65
Number of Inter school Competitions (level 3 SSG events)	7
Awards	1
Number of children who have represented the school	194
Links with Local Clubs	8
Number of previous Palmer Academy children helping out with clubs	4
Sainsburys School Games Mark	Gold

2019-20 Expenditure –Total budget: £22,430

The total Sports Premium funding for this academic year (2019/20) is £19,430.00. This Sports Premium funding, with the support of the school's wage budget, has been used to employ a full-time PE specialist teacher and one PE specialist teaching assistant.

An additional £3,000.00 PE budget has been allocated from the overall school budget for the PE Department to spend on the support and development of PE and School Sport in The Palmer Academy.

Aims for 2019/20

- To build partnerships with local professional and amateur sporting teams, such as Reading Football Club, London Irish Rugby Football Club, Reading Hockey Club, Reading Cricket Club and Reading Rockets.
- To organise and hold Rugby, Football and Netball tournaments at the Palmer Academy for Years 3-6 with the aim that these tournaments become part of the school's sporting calendar.
- The Palmer Academy has re-joined the Whitley Excellence Cluster. This will hopefully provide lead to better relationships, communication and competitive participation between local primary schools in close proximity to The Palmer Academy.
- To continue the close working relationship with the Schools Games Organiser and Performance Sport and to join the Reading School Sports Partnership.
- To support the delivery of PE at partner Reach2 schools (Ranikhet Academy, Civitas Academy) and to ensure there is an embedded monitoring timetable.
- To develop relationships with schools outside of Whitley and external sporting clubs.
- To create systems to record which children participate in sport outside of a school setting.
- To provide the local community with access to information about external sporting clubs.
- To achieve the Sainsbury's School Games Gold again, with the aim of achieving the Platinum Award Mark in the near future.
- To increase the number of sporting visitors to the school and whole school events.
- To continue to develop the role of the Sporting Council (House Captains, Palmer Parliament, Play Leaders) to ensure regular valuable feedback to the PE department.
- To encourage previous Palmer Academy students to return to assist with coaching after school clubs.
- To continue to develop the role of the Play Leaders and Year 6 football referees to provide safe and structured play opportunities for children on the playground.
- To have external clubs use the school hall for after school clubs to encourage the local community to try activities that the PE team does not offer.
- To have increased participation in Level 3 inter-school competitions.
- To write and implement an Obesity Policy.
- To set up a PE CPD programme to support class teachers' PE subject knowledge. This will provide opportunities for class teachers to team teach, observe and upskill while working with PE specialists.

Impact on the Palmer Academy

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September 2019

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The Impact will be measured by:

- Assessing children's (Year 1 to Year 6) progress and attainment during the academic year, which will be recorded for all activities. The PE Department will ensure that this data is used to inform teaching and learning.
- Reviewing the increase in participation rates in PE lessons; this will be linked to the percentage of children who bring their PE kit to PE lessons.
- Reviewing the increase in participation rates in extracurricular clubs.
- Reviewing the increase and success in competitive school sports.
- Conducting child, staff and parent feedback forms.
- Daily, weekly, monthly and yearly rewards will be celebrated and valued.
- Keeping records of children who have participated in inter-school competitions.
- Monitoring the termly intra-school competitions between year group classes.
- Achieving The Sainsbury's Gold/Platinum School Games Sports Mark in 2019/2020.
- The continual recording of progress against ECM PE Subject Leadership framework documents.
- Ensuring the delivery of PE is good or better at partner Reach2 schools (Ranikhet Academy and Civitas Academy)
- Participating in the Whitley Sporting Cluster.
- Increasing the number of children participating in external sporting clubs.