



Sports Premium 2020/21

Sports Premium Background

The Education Secretary has announced that schools in England will benefit from £320 million from the PE and Sport Premium during the academic year 2020-21.

The PE and Sport Premium is designed to help children get an active start in life by supporting primary schools to improve the quality of their PE and sport provision. Pupils will experience the benefits of regular exercise – from becoming healthier both mentally and physically, to improved behaviour and better academic achievement.

The Secretary of State for Education has confirmed that funding for the PE and Sport Premium, which doubled in 2017, will once again continue at the higher rate of £320 million for academic year 2020-21. This builds on the ambitious School Sport and Activity Action Plan launched last year and underlines the importance of PE and sport in the Government's manifesto.

As a result of this increased funding, Ofsted increased its monitoring of PE. Representatives from Sport England, the Association for Physical Education and the Sport and Recreational Alliance suggested to the government that the best way to use the funding was for schools to employ a specialist PE teacher. This money can only be spent on sport and PE provision within the school.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

The Palmer Academy Vision

To highlight The Palmer Academy's commitment to PE and School Sport, a full-time PE specialist teacher and one PE specialist teaching assistant have been employed

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this academic year. The PE department will deliver high quality lessons which are well organised and where the children will always have their own equipment. The children will develop a healthy competitive attitude both within a team and as individuals. Children will be given the opportunity to participate in at least one extracurricular sports club. The aim is for all children to feel inspired by physical activity so that they will want to continue physical activity after they leave The Palmer Academy. Through educating the children on the benefits of physical activity, they will be encouraged to lead a healthy and active lifestyle.

Completed Aims from 2019-2020

- 132 children represented the school in sporting competitions over two terms.
- The PE department has developed an excellent working relationship with the Reading School Sport Partnership, Schools Games Organiser and Performance Sport to provide participation and competitive sporting opportunities for the children of The Palmer Academy.
- The Palmer Academy re-joined the Whitley Excellence Cluster. This has provided better relationships, communication and competitive participation between local primary schools in close proximity to The Palmer Academy.
- The Palmer Academy provides support to the PE department at Reach2 partner schools (Ranikhet Academy and Civitas Academy).
- The House Captains' role has continued to be a vital part of how the school day is organised at lunch time.
- There has been continued partnership with Team Super Schools, which has enabled Olympian and World Champion Samantha Murray to visit the school.
- The Sport Council (House Captains, Palmer Parliament and Play Leaders) continued to provide valuable feedback to the PE department.
- The continued success of the Play Leaders role which provides structured play opportunities for children during lunch times.
- The Palmer Academy participated in 37 inter competitions over two terms.
- Commenced redrafting and updating the PE curriculum and progression of skills document.

Swimming

At the Palmer Academy the Year 4 children have the opportunity to attend swimming lessons during the Spring Term. The children have 10 hour-long lessons and are taught by three qualified swimming instructors and the PE staff.

Due to the COVID pandemic, the children only completed 8 of their 10 swimming lessons. Therefore, they missed the assessment lessons which they would have been conducted during lessons 9 and 10. The following percentages are from the swimming instructors and PE staff assessments during the first 8 lessons.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	22%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	16%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Extra-Curricular club data analysis

The following information has been recorded from only two terms due to the COVID pandemic.

Year	2019-20
Termly Average Year percentage of children taking part in a sports club	49.33%
Termly Average Year Percentage of children in KS1 in a sports club	45.50%
Termly Average Year Percentage of children in KS2 in a sports club	51.25%
Termly Average Year Percentage of children with SEN taking part in a sports club	44.50%
Termly Average Year Percentage of Pupil Premium children taking part in a sports club	40.25%
Termly Average Year Percentage of boys taking part in a sports club	49.42%
Termly Average Year Percentage of girls taking part in a sports club	49.25%
Termly Average Year Percentage of children taking part in any club	56.62%
Termly Average Year Percentage of children in KS1 in any club	53.25%
Termly Average Year Percentage of children in KS2 in any club	58.31%
Termly Average Year Percentage of children with SEN taking part in any clubs	57.08%
Termly Average Year Percentage of pupil premium children taking part in any clubs	50.33%
Termly Average Year Percentage of Boys in any club	53.50%
Termly Average Year Percentage of Girls in any club	59.75%
Number of Intra school competitions	3
Number of Inter school Competitions (not including SG events)	10
Number of Inter school Competitions (SG events includes level 2)	32
Number of Inter school Competitions (level 3, level 3 SG events)	5
Awards	0
Number of children who have represented the school	132
Links with Local Clubs	8
Number of previous Palmer Academy children helping out with clubs	7
Sainsburys School Games Mark	N/A
Youth Sports Trust Quality Mark	Silver

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2020-21 Expenditure –Total budget: £19,240

The total Sports Premium funding for this academic year (2020/21) is £19,240.

This Sports Premium funding, with the support of the school's wage budget, has been used to employ a full-time PE specialist teacher and one PE specialist teaching assistant.

Aims for 2020/21

- To continue the close working relationship with the Reading School Sport Partnership, Schools Games Organiser, Whitley Excellence Cluster, Bikeability and Performance Sport to provide opportunities for the children at TPA.
- To build partnerships with local professional and amateur sporting teams, such as Reading Football Club, London Irish Rugby Football Club, Reading Hockey Club, Reading Cricket Club and Reading Rockets.
- To organise and hold Rugby, Football and Netball tournaments at the Palmer Academy for Years 3-6, with the aim that these tournaments become part of the school's sporting calendar.
- To develop relationships with schools outside of Whitley and external sporting clubs.
- To create systems to record which children participate in sport outside of a school setting.
- To provide the local community with access to information about external sporting clubs.
- To achieve the Sainsbury's School Games Gold Award for the third time, with the aim of achieving the Platinum Award Mark in the near future.
- To achieve the Youth Sports Trust Silver Mark in 2021 for the second time, with the aim of achieving the Gold Award Mark in the near future.
- To increase the number of sporting visitors to the school and whole school events.
- To continue to develop the role of the Sporting Council (House Captains, Palmer Parliament, Play Leaders) to ensure regular valuable feedback to the PE department.
- To encourage previous Palmer Academy students to return to assist with coaching after school clubs.
- To continue to develop the role of the Play Leaders and Year 6 football referees to provide safe and structured play opportunities for children on the playground.
- To organise external clubs use of the school hall and school field for after school clubs to encourage the local community to try sporting activities.
- To have increased participation in Level 3 inter-school competitions.

- To set up a PE CPD programme to support class teachers' PE subject knowledge. This will provide opportunities for class teachers to team teach, observe and upskill while working with PE specialists.
- Completion of redrafting and updating the PE curriculum and progression of skills document.

Impact on the Palmer Academy

The Impact will be measured by:

- Assessing children's (Year 1 to Year 6) progress and attainment during the academic year, which will be recorded for all activities. The PE Department will ensure that this data is used to inform teaching and learning.
- Reviewing the increase in participation rates in PE lessons; this will be linked to the percentage of children who bring their PE kit to PE lessons.
- Reviewing the increase in participation rates in extracurricular clubs.
- Reviewing the increase and success in competitive school sports.
- Conducting child, staff and parent feedback forms.
- Celebrating and valuing daily, weekly, monthly and yearly rewards.
- Keeping records of children who have participated in inter-school competitions.
- Monitoring the termly intra-school competitions between year group classes.
- Achieving The Sainsbury's Gold/Platinum School Games Sports Mark in 2020/2021.
- Achieving The Youth Sports Trust Silver/Gold Mark in 2021.
- Participating in the Whitley Sporting Cluster.
- Increasing the number of children participating in external sporting clubs.

Covid Pandemic Impact on the Palmer Academy

Some aims for this academic year are dependant on the Government guidelines for how schools may operate during the COVID Pandemic. Consequently, this document may need to be reviewed and updated during the academic year.