



# Year 1 Curriculum Overview: Spring Term

Spring 1 Topic: Superheroes!

Spring 2 Topic: Space!

Subject	Skills Taught	How can you help?
English	Writing simple sentences, using time connectives, identifying and using adjectives in writing, capital letters and full stops, using phase 2 and 3 sounds in composition, narratives (character, setting, plot), repetition in poetry, using picture clues to help retell a story orally.	Reading at home! Children need to be read with and read to in order to help them develop stamina, confidence, and vocabulary. Websites such as <a href="http://phonicsplay.co.uk">phonicsplay.co.uk</a> offer a variety of games and activities to support phonological awareness. To support your child's writing, correct errors in oral sentence composition such as missing words or incorrect tenses.
Maths	Counting to 50, forwards and backwards, from any given number; count, read and write numbers to 20 in words and numerals; identify and represent numbers using objects and pictorial representations including the number line; given a number, identify one more or one less; count in multiples of twos; add and subtract one digit numbers to 20, solve one step problems that involve addition and subtraction.	Talk about numbers! Point out numbers in the environment (e.g. on houses, street signs, at the shop), count objects in the house and around your local environment, use language such as equal to, more than, less than (fewer), most, and least within a context to help children develop a practical understanding of how numbers can be compared to each other.
Science	<b>Exploring Everyday Materials</b>	Talk to your children about the materials they see and use in their daily lives. Identify together the materials that familiar objects are made from, explore different uses of materials and discuss the suitability of different materials for different purposes.
Computing	Create images using simple paint programs, using simple robots to program a route.	Talk to your children about internet safety and appropriate use of technology. Help to develop the language of position and direction (e.g. forward, backwards, over, under).
History	Exploring significant events and people past living experience, to compare life from two different time periods, to explore theories of extinction and ask relevant questions.	Ask your children what they have been learning about in Topic. Many will come home with even more questions than they pose at school. Read books together to help them answer their questions and discuss what you find out with your children. They will make sense of the world through the conversations you have with them.
Geography	Identifying and describing our local environment and community,	Help your child to learn their address and phone number, stress the importance of knowing this information in the event of an emergency. Speak to your children about their neighbourhood, city, and some

		of the features and services we see in our local community (e.g. libraries, recreation centres, parks, police and fire services).
Religious Education	Exploring Easter and different places of worship.	Ask your child to share with you what they have learned about another culture and religion at school. Discuss with your child any traditions or celebrations your personal family faith celebrates.
French	Counting to 10 in French, simple greetings, naming colours in French.	Ask your child to share with you what they have learned!
Art	Exploring lines, modelling, and colour in creating their own works of art.	Create art at home! Display the art they bring home from school in the house and have them explain to you what they have made, why they chose the materials/colours, and what it means to them.
Design & Technology	Selecting and using different materials in creating their own superheroes.	Help children using appropriately sized scissors and pencils at home. Early experiences help them to develop the fine motor skills required to use these tools.
Personal, Social & Health Education	Identifying and describing kindness and the importance of it in our community, exploring and identifying the characteristics of a good friend.	Talk to your child about kindness and their experience with friends at school. Have them tell you about a challenging situation and help them think of productive ways to solve a problem.