

The Palmer Academy
2018-19 Curriculum and Project Overview - Year 2

	Autumn 1/ Term 1	Autumn 2/ Term 2	Spring 1/ Term 3	Spring 2/ Term 4	Summer 1/ Term 5	Summer 2/ Term 6
Project & Key Q	Muck, Mess and Mixtures	Forests	London	Toys	Street Detectives	Transport
	What different mixtures can we create?	Why does our world have forests?	Why is London our capital city?	How have toys changed over time?	What has happened on my local streets?	What different transport have been used for journeys?
Big Bang Hook to start off our project	Messy afternoon – exploring a wide range of materials and substances	Create our own mini forest by visiting local woods.	A visit from the Queen to ask her our London questions	Bring our toys to school day Visit to local toy shop in groups	Local area walk and visit the bakery	Create our own vehicles
REAL Legacy project	Mixture product sale e.g. bath bombs, paintings, jelly, crispy cake	Sponsored walk in the forest to raise money for a tree charity Plant a year 2 tree in school grounds	A royal afternoon tea party for our friends and family	Donating old toys to take to the children at our local hospital	A street party for our friends and family	A bicycle and scooter grand prix
Events	Cadbury world	Create our rainforest classroom Living rainforest	Princess Diana 's playground	Reading Museum Legoland	Shop keeper to visit	Beaulieu Motor Museum
Reading – key texts	George's marvelous medicine Grendel: A cautionary tale about chocolate The day the crayons quit	Wild Man on the Beach poem	Claude in the city Fire cat	Dogger Toys in Space Traction Man	The Jolly Postman	Women that changed the world - Amelia Earhart The Journey – poem The Journey Home
Reading – key skills	Reading Skills: Vocab and retrieval Exam skill: Multiple choice, ranking/ordering, matching	Reading Skills: Vocab and retrieval Exam skill: Multiple choice, ranking/ordering, matching	Reading Skill: Continue Vocab and retrieval , Inference Exam skill: Find and Copy Short constructed response	Reading Skill: Continue Vocab and retrieval, Inference Exam skill: Find and Copy Short constructed response	Reading Skill: Inference, Summary Prediction, Authorial choice Test skill: Longer constructed answers	Reading Skill: Inference, Summary Prediction, Authorial choice Test skill: Longer constructed answers
Writing	Lists and captions Recipes Riddles Grendel narrative Leaflets	Wild narrative writing Information text Newspaper reports	Letter writing Leaflets Wanted posters Newspaper reports Recounts of trips to London Write to a London school	Narrative stories Lego recount Instructions Leaflet – Legoland	Narratives Letters Instructions Adverts	Story writing Diary entries Non chronological reports Recounts
Maths	Place Value Addition and subtraction	Length and mass Graphs Multiplication and division	Money Properties of Shape	Fractions	Time Capacity, Volume and Temperature	Consolidation
Computing	Create and debug simple programmes	Use logical reasoning to predict behaviour of simple programs	Use technology to create, organise, store, manipulate and retrieve digital content.	Create and debug simple programmes	E-safety	Use logical reasoning to predict behaviour of simple programs
Science	Materials	Plants	Animals, including human	Living things and their habitats	Plants	Animals including humans
Design & Technology	DT- cooking – cooking – select and use ingredients -evaluate their products.		DT – create London monuments	DT – sewing made puppets-designing through drawing and mock ups.	DT – create a shop, landmark from their local community- inside and outside – mini town	DT – design aeroplanes, cars – using wheels, levers
Modern Foreign Languages						
Humanities (history, geography, R.E.)	Significant Artists in history Origins of food – where d our meals come from?	The seven continents of the world Understanding similarities and differences between the UK and a non-European country. Reading vs Amazon jungle	UK maps, countries, seas and capital cities. Different countries in the UK's human and physical geography, use simple compass directional language to describe locations on a London map. The great fire of London and Samuel Pepys as significant events	Looking at old fashioned toys, materials, prices, making comparisons	History of the town, changes within living memory. Describe a street in their local area. Map out Whitley, using a key, using simple field wok and keys for human and physical features.	Transformation of cars – timeline. Amelia Earhart- significant person from history
The Arts (art & music)	Use marbles and bubbles to make painting prints. Comparing and evaluating effects. Look at food landscapes (Carl Warner) Create art using ice cubes by using a range of techniques and materials	Jungle book (Charanga) - Create and select sounds. Layered Henri Rousseau Rainforest pictures		Story sequencing paint Music for toys	Urban landscapes – villages, houses, shops. Famous artists	Wheel printing
PSHE, British Values					People who help us Looking after environment	