



Year 5 Curriculum Overview: Spring Term

Spring 1 Topic: Off With her Head

Spring 2 Topic: Through the Eyes of Muggles

Subject	Skills Taught	How can you help?
English	<ul style="list-style-type: none"> - Child listens and talks confidently in formal contexts - Using languages for different purposes - Draft and write by Identifying the purpose/audience of writing - Evaluate and edit a piece of writing 	<ul style="list-style-type: none"> - Read daily with your child and encourage them to discuss their thoughts while reading - Practice and encourage joined handwriting - Practice spelling words from the Year 5/6 spelling list
Maths	<ul style="list-style-type: none"> - Recognize and convert improper and mixed fractions - Identify equivalent fractions - Add and subtract fractions with the same denominator or multiples of a denominator - multiply proper fractions and mixed numbers by whole numbers - compare and order fractions with denominators that are multiples of the same number 	<ul style="list-style-type: none"> - Practice quick recall of number bonds from 0 to a million (0 – 1 000 000) - Practice quick recall of times tables up to 12 - Encourage children to apply their knowledge of fractions in their daily lives
Science	<ul style="list-style-type: none"> - identify the effects of air resistance, water resistance and friction that act on moving surfaces - recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect 	<ul style="list-style-type: none"> - Encourage children to question and interact with their environment to find examples of forces found in a home
Computing	<ul style="list-style-type: none"> - To be discerning in evaluating digital content - identify a range of ways to report concerns about content and contact 	<ul style="list-style-type: none"> - Remind children about using technology safely, respectfully and responsibly
History	<ul style="list-style-type: none"> - Develop a chronological secure knowledge of topical area - Understand that our knowledge of history is constructed from a range of sources 	<ul style="list-style-type: none"> - Ensure children are aware of and are safely using equipment required of their homework
Geography	<ul style="list-style-type: none"> - Identify key topographical features and understand that some aspects have changed over time - Describe and understand physical geography including climate zones and the water cycle 	<ul style="list-style-type: none"> - Ensure children are aware of and are safely using equipment required of their homework
Religious Education	<ul style="list-style-type: none"> - Define and identify the characteristics of Sikhism and aspects of significance 	<ul style="list-style-type: none"> - Encourage children to respect the rights of an individual's religion - Encourage children to respect the views of others
French	<ul style="list-style-type: none"> - conjugate verbs from the present to the past tense 	<ul style="list-style-type: none"> - Encourage children to vocalize the vocabulary learned

Art	- To sketch observations and use them to review and revisit ideas	- Ensure children are aware of and are safely using equipment required of their homework
Design & Technology	- understand and use mechanical systems in their products	- Ensure children are aware of and are safely using equipment required of their homework
Personal, Social & Health Education	- Respect the views of others	- Encourage children to respect the rights of an individual's religion - Encourage children to respect the views of others